

## **Classroom Management Strategies:**

Greeting students as they enter the classroom.

Placing yourself where you can see and be seen until the class has settled down (the first few minutes of an assignment are crucial in setting the tone for the day).

Using the attendance procedure to establish a rapport with the class.

Using appropriate proximity and eye contact strategies.

Presenting a positive attitude including respect for students.

Delegating simple tasks to students.

Getting students' attention quickly, and then waiting for them to listen actively to you before giving instructions.

Limit movement of students, as appropriate, to complete the assignment while they are working – this is where the re-teaching occurs for students who need more help.

Approaching students and situations in a problem-solving manner and positive tone of voice to avoid escalating a confrontational situation.

Ensuring students are kept busy with constructive work related to their studies.

Involving students in the lesson by encouraging active participation.

Calling the school administration (Principal or Vice-Principal) before a difficult situation escalates into a crisis.

Calling the office if referring a student to the office for discipline, describing the problem and advising the office that a student is on the way. Inquire about any school and/or Board forms required in such situations.